Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING KOLHAPUR**
Name of the head of the Institution	**Dr. Vijay Ram Ghorpade**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02312638893**
Mobile no.	**9657177171**
Registered Email	**coekolhapur@bharatividyapeeth.edu**
Alternate Email	**vijayghorpade@rediffmail.com**
Address	**Near Chitranagari, Morewadi**
City/Town	**Kolhapur**
State/UT	**Maharashtra**
Pincode	**416013**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Jayamala K. Patil**
Phone no/Alternate Phone no.	**02312638893**
Mobile no.	**9850032933**
Registered Email	**iqac.bvcoek@gmail.com**
Alternate Email	**jayamala.p@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://coekolhapur.bharatividyapeeth.edu/media/pdf/AQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://coekolhapur.bharatividyapeeth.edu/media/pdf/Academic_Calendar_2018-19_260619.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.04**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**24-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Meeting of Internal Quality Assurance Cell (IQAC): IQAC meets quarterly to plan quality initiatives and to take review of action taken on planned initiatives. IQAC Meeting I	08-Jun-2018 1	16
IQAC Meeting II	07-Sep-2018 1	14
IQAC Meeting III	11-Dec-2018 1	14
IQAC Meeting IV	07-Mar-2019 1	16
Feedback from Stakeholders: Institute has mechanism to take feedback from stakeholders to calculate satisfaction of all stakeholders on activities at department and institute level.	30-Jul-2018 2	441
Students Summative feedback(Sem-I)	21-Sep-2018 2	578
Students formative feedback(Sem-II)	04-Feb-2019 2	652
Students Summative feedback(Sem-II)	18-Mar-2019 2	736
Parents Feedback .Parents Feedback(Sem-I)	18-Aug-2018 1	64
First year Parents Feedback (Sem-I)	06-Oct-2018 1	39
Parents Feedback(Sem-II)	09-Feb-2019 1	127
Academic Audits: Academic Audit-I:Diary and course file checking	23-Jul-2018 5	59
Academic Audit-II: Review of syllabus coverage (1st Month)	21-Jul-2018 1	59
Academic Audit-III: Review of results for Academic Year 2017-18	04-Aug-2018 1	59
Academic Audit-IV: Review of syllabus coverage(2nd Month)	25-Aug-2018 1	59
Academic Audit-V: Review of syllabus coverage(3rd Month)	23-Sep-2018 1	59

Academic Audit-VI: Moodle Audit is conducted for every department.	16-Aug-2019 1	59
Academic Audit-VII: Diary and Course File Checking	26-Dec-2018 5	59
Academic Audit Review of syllabus coverage (1st Month)	19-Jan-2019 1	59
Academic Audit -IX: Review of syllabus coverage (2nd Month))	23-Feb-2019 1	59
Academic Audit-X: Review of syllabus coverage (3rd Month))	23-Mar-2019 1	59
Academic Audit -XI: Result analysis (Sem-I) 2018-19	24-Mar-2019 1	59
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Appicable	Not Appicable	Not Appicable	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Introduced student's feedback on Practical Sessions.

Promoted faculty to participate in conference, seminars and workshops, Swayam/NPTEL courses.

Signed MoU with GATE tutor and Purchased GATE tutor software for students.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic calendar	Curricular, co curricular and extracurricular activities are executed according to academic calendar.
Academic audits	Audits are conducted to facilitate quality and timely completion of curriculum.
Soft Skill Development Training	Increase in placement.
Value added programs	Various value added programs are organized for students to bridge the gap between industry and academia.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	13-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Apr-2019
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution is progressively moving from the conventional to automated Management Information Systems (MIS). Following modules are fully functional: • The institution uses an ERP system to manage the daytoday operations. • Bulk SMS system to send important notifications to different students and parents. • Regular upgradation of the college website. • Communication of important information to faculty, staff and students through conventional notices. • Biometric Attendance System for faculty and Staff • Library is fully automated using OPAC software • Institutional email system • CCTV and Security Systems

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The IQAC Committee of the college conducts frequent meetings with the heads of the departments and staff members to come out with various strategies for effective implementation of the curriculum. Principal organizes a meeting with heads of the department and student representatives to plan academic calendar at the commence of every semester. Prior to the start of the semester, faculty members prepare their course files of subject, practical and tutorial plans which are recorded in the academic diary. The lesson plans are displayed for students' reference on moodle server of institute. The academic diary including the academic calendar is issued to every faculty member. As per the schedule date internal tests for students midterm test and end term test are conducted in each semester. For the weaker students, remedial classes are conducted for different subjects. Faculty of various departments are encouraged to transfer the curriculum through innovative teaching methods such as presentations, assignments, discussions and also arranging workshops, seminars, industrial visits apart from regular/traditional teaching methods. Every faculty is assigned a group of about fifteen students for mentoring every year. The faculty mentors conduct meeting with the mentees and record their suggestions, requirements, and difficulties to take necessary actions related to curriculum implementation. The record is used to monitor the progress of the students. Feedback is taken from the students regarding course content for effective implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren urship	Skill Development
Not Appicable	Not Appicable	31/05/2019	0	Not Appicable	Not Appicable

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BE	Not Appicable	31/05/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	UG First Year	19/09/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Necessary preparation for Campus Selection in Campus Recruitment Process.	09/07/2018	250
How to Become Drone Engineer Pilot	09/05/2018	250
Importance of ERP software in Construction Project Sites	11/07/2018	235
Corporate Expectations from Fresh Engineering Graduates	16/07/2018	256
Career Opportunities in Engineering Research after P.G.	17/07/2018	200
GATE Exam Preparations for Government Jobs	17/12/2018	200
S3M drone engineer / pilot training	15/07/2018	145
TCS drive specific training	19/08/2018	145
Preparation for Online Campus Recruitment tests and Engineering Competitive examinations	19/08/2018	200
Campus Recruitment Training Program 1	17/12/2018	200
COCUBE Online Test	17/12/2019	255
Value added two days' workshop on Hands on Training on Total Station	21/01/2019	200
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BE	Not Appicable	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Feedback from the stakeholders such as alumni and industry is obtained yearly from which the adequacy of the curriculum is as certain. • Interaction is done with alumni of the department during alumni meets and through email and telephonic discussion. The collected feedback is quantified and suggestions are conveyed go management of institute. • Feedback in the prescribed format is obtained from the students at the end of each semester called course exit survey and after completion of the program called program exit survey. • The feedback taken through these is analyzed by the faculty and sent to the departmental coordinator and a summary of the same is prepared. • During the reformation of the curriculum, university invites the representative from the college to put forward the view on behalf of all the stakeholders of the Institute. Feedback is obtained from the outgoing students on curriculum and worthy suggestions is communicated to the university during reformation meetings. • Interactive sessions between the college officials and parents are regularly conducted by organizing the "Parent Meeting" in each semester to invite their suggestions with regard to curriculum and the training offered by the institute. • Based on the suggestions received from the knowledgeable parents, internal meetings are conducted to identify the gaps in the curriculum and ways of enriching the curriculum by adding extra content. • The library resources are updated whenever curriculum changes are made and the required equipment are procured to meet the needs.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	Civil Engineering	63	49	25
BTech	Computer Science and Engineering	63	54	48
BTech	Electronics &Telecommunication	95	56	36

	Engineering c			
BTech	Mechanical Engineering	126	84	41

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1025	24	63	9	72

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
63	59	74	10	0	20752

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute has a strong mentoring process. Each mentor is allocated 15 to 20 Mentees. Each student is attached to faculty mentors for personal guidance, career advancement and development. Every faculty mentor is expected to create a close and harmonious relationship with the student mentee, encourage them to ask questions, attempt to clarify doubts and facilitate counselling on different issues. The essence of mentorship is a sustained human relationship a one to one developmental relationship that ensures a student that he is a valued person. A mentor is expected to focus on the mentee's comprehensive development by guiding mentees in areas like academics, summer internship, comprehensive viva, comprehensive projects/dissertation, career choices, final placements etc. Mentors also provide awareness and support to students for GATE, GRE, and other Govt. etc. examinations. Mentors also motivate mentees regarding entrepreneurship

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1025	63	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	41	22	63	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mrs. Mulla Shagupta Mansur	Assistant Professor	PG Teacher Recognition in Computer Science

			Engineering
2018	Mr. Kharade Pramod Ashok	Assistant Professor	PG Teacher Recognition in Computer Science Engineering
2018	Mr. Patil Sagar Baburao	Assistant Professor	PG Teacher Recognition in Computer Science Engineering
2018	Mr. Patel Praveenkumar Arjun	Assistant Professor	PG Teacher Recognition in Information Technology
2018	Ms. Mali Priyadarshani Shivakumar	Assistant Professor	PG Teacher Recognition in Electronics and Telecommunication
2018	Mr. Mandlik Vinay Sampatrao	Assistant Professor	PG Teacher Recognition in Electronics and Telecommunication
2018	Mr. Suryawanshi Ranjeet Ramesh	Assistant Professor	PG Teacher Recognition in Electronics and Telecommunication
2018	Mr. P.M. Veeresh	Assistant Professor	PG Teacher Recognition in Electronics and Telecommunication
2018	Mr. Patil Vikas Dattatray	Assistant Professor	PG Teacher Recognition in Electronics and Telecommunication
2018	Mr. Kadam Vidyananad Shrirang	Assistant Professor	PG Teacher Recognition in Civil Construction
2018	Mr. Kotwal Satish Sayanna	Assistant Professor	PG Teacher Recognition in Civil Stuctural Engineering
2018	Mr. More Mayur Manohar	Assistant Professor	PG Teacher Recognition in Civil Stuctural Engineering
2018	Mr. Patil Vinayak Bhagwan	Assistant Professor	PG Teacher Recognition in Environmental Engineering
2018	Mr. Lokapure Raju Babu	Assistant Professor	PG Teacher Recognition in Heat Power Engineering
2018	Mr. Kamble Suyash	Assistant Professor	PG Teacher

	Babasaheb		Recognition in Meca hnicalProduction Engineering
2019	Mr. Jadhav Avadhut Rajaram	Assistant Professor	PG Teacher Recognition in MechanicalDesign Engineering
2019	Mr. Desai Amit Abhay	Assistant Professor	PG Teacher Recognition in Meca hnicalProduction Engineering
2019	Mr. Pol Gajendra Jaysing	Assistant Professor	PG Teacher Recognition in Meca hnicalProduction Engineering
2019	Mr. Kharat Avinash Ramesh	Assistant Professor	PG Teacher Recognition in Mech anicalCAD/CAM/CAE Engineering
2019	Mr. Sachin B. Jadhav	Assistant Professor	Recognized Reviewer From Elsevier Publication
2018	Ms. Pandharbale Priya Bhaskar	Assistant Professor	PG Teacher Recognition in Information Technology
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BE	01	I	01/12/2018	31/01/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

* For Continuous Internal Evaluation Mid Term Test and End Term Test are conducted. • Moodle is used for submission of assignments. • Defaulter lists are displayed month wise and messages is given to respective stake holders. • Feedback is taken from stakeholders to improve teaching learning process. • Term work marks criteria is created and strictly followed

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

* Academic calendar is prepared for a year at the institute level according to that Term Commencement starts, It contains details of number of teaching days, non working days, holidays, academic activity days and so on. • Midterm test and end term tests are conducted according to schedule and result is displayed for the same. • Also term work and external exam time table is created according to university guidelines. • Theory exam is conducted as per

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://coekolhapur.bharatividyapeeth.edu

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BE	Civil Engineering	56	51	91.07
05	BE	Computer Science & Engineering	43	31	88.37
16	BE	Electronics & Telecommunication Engineering	86	71	82.56
02	BE	Mechanical Engineering	138	112	81.16
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://coekolhapur.bharatividyapeeth.edu

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	01	Tough Casting Pvt. Ltd. Kolhapur	150820	150820
Industry sponsored Projects	01	Shree Ganesh Developments Kolhapur.	24000	24000
Industry sponsored Projects	01	Zeal Engineering and Fabricators	21000	21000
Projects sponsored by the University	01	Lead College Shivaji University, Kolhapur	10000	10000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on Research Sensitization Scheme for College Students	Research and Development Cell	09/10/2018
Geospatial Technology Applications in watershed management using QGIS	Civil Engineering	21/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Sensitization Scheme for College Students	Ms. Ayarekar Prajakta Shrikant Ms. Pisal Jija Vijay Ms. Patil Sonali Shital Ms. Patil Aishwarya Dhondiram Ms. Ingavale Siddhi Ramesh	Shivaji University, Kolhapur, Lead College Concept held at Bharati Vidyapeeth's COE, Kolhapur	09/10/2018	University
ORNATE 2K18	Mr. Rakesh P. Choudhari	Sharad Institute of Technology, Yadrav	17/09/2018	National
Sfilata19 National Level Design Technical Symposium	Mr. Rakesh P. Choudhari	Jawaharlal Darda Institute of Engg. And Technology, Yavatmal	15/03/2019	National
TechnoBharati DB Mania	Mr. Shinde Suraj Sadashiv Mr. Kashid Akshay Nanaso Mr. Bhosale Akshay Nana	Bharati Vidyapeeth's College Of Engineering, Kolhapur	22/02/2019	State
ECell 2K1819 Android Application Development	Mr. Shinde Suraj Sadashiv Mr. Abhishek Kumar Mr. Kishor Janwade Mr. Vinay kumar Khade Mr. Farhankhan F. Soudagar Ms. Manchali Nikam	Organized by Bharati Vidyapeeth's COE, Kolhapur in association with ED Cell of IIT Kharagpur and MakeIntern	15/02/2019	National
Invento 2k19 Quize	Mr. Bhosale Akshay Nana Mr. Kishor Janwade	DYPCOE Salokhe Nagar	09/03/2019	State

Technobyte 2k19	Mr. Aakash Chandrakant Suryavanshi	Nanasaheb Mahadik College of Engineering , Peth	24/01/2019	State
TECHNOSPARK 2K19	Mr. Suraj Siddheshwar Abdar Mr. Nishant Namdev Arade Mr. Akshay B. Chechar	Bharati Vidyapeeth's College Of Engineering, Kolhapur	22/02/2019	State
INNOVATION 2019	Mr. Suraj Siddheshwar Abdar Mr. Nishant Namdev Arade Mr. Akshay B. Chechar	Annasaheb Dange College Of Engineering Technology, Ashta	11/03/2019	State
JIDNYASA 2K19	Mr. Suraj N. Dinde Mr. Omkar Bhogam Mr. Akash Sanjiv Chavan	Tatyasaheb Kore Institute of Engineering and Technology. Warananagar	16/03/2019	State
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/05/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Electronics and Telecommunication Engineering	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science Engineering	11	4.4
International	Electronics and Telecommunication Engineering	1	7.36
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Mechanical Engineering	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Organic nonvolatile memory device based on cellulose fibers	Mr. Sunil J Kadam	Materials Letters, Elsevier	2018	1	Associate Professor, Mechanical Engineering	1

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Organic nonvolatile memory device based on cellulose fibers	Mr. Sunil J Kadam	Materials Letters, Elsevier	2018	1	1	Associate Professor, Mechanical Engineering

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	23	3	32
Presented papers	5	1	0	0
Resource persons	0	0	3	4

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on Disaster Management	NSS	1	65

Celebration of Mahatma Gandhi Jayanti	NSS	1	15
Tree Plantation	NSS	3	25
Celebration of International Yoga Day	NSS	1	12
Gram Swachta Abhiyan	NSS	4	50
Seminar on prime minister Kiman Kaushalya Yojana for high school students	NSS	1	50
Sessions On: Mich olandale mala. Mahatma Gandhis experiment in Education. Rajashri Shahu	NSS	4	50
Collection of mobile number from of villagers in order to provide different Village development scheme information through SMS	NSS	1	50

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Chief Ministers Distress Relief Fund	The Principal Secretary (Finance) Govt. Secretariat, Thiruvananthapuram	Distress Relief Fund of Rs.8000/	4	150

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One day Workshop on Research Sensitization Scheme for College Students	55	Lead College Shivaji University Kolhapur	1

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Makeintern Ecell 201819	IIT Kharagpur Sneha Tanwar 9212091271	14/02/2019	15/02/2019	45
Sharing Technology for Project	Brinell Hardness Test Measurement	Fine Spavy Associates Engineers Miraj	01/07/2018	30/03/2019	03

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Touch Casting Pvt. Ltd. Kolhapur	07/03/2019	Students projects and In plant trainings	4
Fine Spavy Associates Engineers	29/03/2019	Sharing Technology for students project	3
Grampanchayat Nagaon	15/04/2019	Students projects	3
CAD CAM Mantra, Kolhapur	09/04/2019	Sharing Technology for students project	3
Shree. Ganesh Developments Ichalkaranji	03/02/2019	Students projects and In plant trainings	5
Pro Automater Robotics Automation, Kolhapur	25/02/2019	PLC Training	39
Core Code IT Solutions, Pvt Ltd,	23/01/2018	Web Development Training	55

Gurgaon			
Glorious Builders and Developers, Kolhapur.	15/02/2018	Students projects and In plant trainings	5
Santosh D. Kumbhar D.C.E. B.E. (Civil), M.E. (const. Mgt.)	15/07/2018	Site Visit	65
Siddhivinayak Associates, Kolhapur	10/08/2018	Students projects and Site Visit	70
Infinity Plus Ventures, Kolhapur	03/10/2018	Sharing Technology for students project	3
Rajarambapu Institute of Technology Islampur	27/10/2018	AICTE sponsored FDP Proposal	4
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	37.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
National Informatis Centre (NIC): eGranthalaya	Fully	3.0.1	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Data is Not Available	Data is Not Available	Data is Not Available	01/10/2018

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing									
Added									
Total									
No Data Entered/Not Applicable !!!									

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Moodle (Static Server): Syllabus, Previous Question Papers, Subject Notes,PPT,Videos, etc.	http://192.168.50.53/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
30	27.78	100	79.64

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- **Based on the requirement from head of the departments and the concerned in charges, budget is allocated for maintenance and upkeep of the facilities like building, furniture, equipment, computers, vehicles. • All the matters**

concerning the maintenance of buildings and infrastructural facilities, the HODs or the concerned incharge will make a requisition to the Principal which will be forwarded to the Administrative Officer. • The Administrative Officer, on receiving the requisition shall take permission from Regional Director. • After this, Administrative Officer will discuss this with the Principal and Regional Director, take their approval and attend to the work at the earliest possible time.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession by Bharati Vidyapeeth,Pune	66	1107772
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated			visited	participated	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">View File</div>

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">View File</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	**6**
CAT	**1**

<div align="center">View File</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">View File</div>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**Nil**	**National**	**0**	**0**	**0**	**Nil**
2019	**Nil**	**International**	**0**	**0**	**0**	**Nil**

<div align="center">**No file uploaded.**</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute does not have a Student Council in existence as per the rule of Shivaji University, Kolhapur. However, there are various committees in the college which look after various academic and nonacademic aspects headed by faculty and staff. These committees focus their attention on one specific process/functional area of the college, plan activities and ensure its implementation. They keep meeting periodically and take suitable decisions for effective implementation. Every department has student association for the various activities at respective department. For the students of First year, we conduct orientation programmes. We have following committees in which student representatives are member of this committee. NSS (National Service Scheme) ICC (Internal Complaint Committee) IQAC (Internal Quality Assurance Committee) Training Placement Committee Cultural Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The institution has a registered Alumni Association. The details are as under Date of Registration: 23/11/2013 Registration Number: F26750/Kolhapur

5.4.2 – No. of enrolled Alumni:

1658

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One Alumni Association meeting in a year, One Alumni meet in a year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Staff Members are involved in curricular, administrative, and extracurricular activities. Along with that they also work as Labincharge who initiates maintenance of the lab. 2. The principal is administrative Head of the Institution. All purchases are, in principle authority, approved by the Regional Director and Secretary.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Online centralized Admission process set by the Govt. of Maharashtra, Directorate of Technical Education is followed and admissions are given as per the prevailing rules set by competent authorities • At college level admission enrolment is done through ERP. • Student's unique IDPRN number is generated through ERP which is used to maintain the record of student
Curriculum Development	As the institute is affiliated to Shivaji University, the curriculum development at institute level is not permitted. But many of the teaching faculty are involved in the process of syllabus formation and revision at various levels of academics. Also some of the teaching faculty work as Board of Studies chairman at university level which helps to add value to the curriculum aspects from institute end to improve curriculum development.

Teaching and Learning	• To provide quality education to the students, management collects information about different aspects for smooth functioning of the college and it is involved in efficient transaction of teaching learning process. • Feedbacks are taken from alumni, parents and other stakeholders for performance assessment. • After every semester result analysis is done. • Before the start of each semester faculties are allotted a course of their interest and competency and they are advised to prepare course file that includes lesson plan, syllabus, old question papers, hand written notes, ICT materials etc and also the audits are conducted, regarding this to check the execution of the same. • Faculty are encouraged to ELearning courses like NPTEL and SWAYAM and the institute maintain most of the copies of IITNPTEL video lectures at each department. • Different type of academic course training is conducted by each department. • Many faculties have successfully participated in the training programs.	
Examination and Evaluation	• Continuous internal evaluation process for Term work/ Lab work. • Structured procedure is set for the internal assessment. The procedure of assessment is conveyed to all the students at the beginning of the semester. Continuous assessment is done throughout the semester with respect to defined parameters • Midterm and End Term class test conducted for internal assessment. • Final Theory and practical examination (off line) is conducted by University. • Online examination is introduced for Computer Science Branch by the University.	
Research and Development	• Research and Development is an integral part of our institute. Institute has a actively working research committee that monitors the development aspects in research areas at all departments. • Financial assistance to faculties for attending seminars, training programme, faculty development program and staff development program. • Financial assistance to faculties for publishing papers in conferences and journals also for patent filing. • The faculties as well as students are encouraged for	

	research work in addition to their regular work. • In the past few years a good number of our faculties have completed their M.E./M.Tech. And many of the faculties are registered for Ph. D. program. • Other research activities of the departments include presentation and publication of research papers in seminars, conferences and journals to take different project works.
Library, ICT and Physical Infrastructure / Instrumentation	• College development committee is actively involved in all the policies and decisions being taken regarding development of library. • A well developed procedure is followed for purchasing of books, journals, periodicals ejournals etc. • AICTE recommended ejournals are procured and made available. • Students and staff members have open access to Library and also can access the availability of books through WebOPAC. • NPTEL database is also available at the library for reference. • All the library works and activities are integrated and administered smoothly by using OPAC software. Use of OPAC software has made the library fully automated. • Personality Development and Career Advancement Books, inspirational volumes, books for competitive exams that include GATE booksto enrich the stack. • The entire library is under CCTV surveillance. This gives an added security advantage. • LCD projectors, multimedia system, YouTube videos, NPTEL video lectures are made available to students.
Human Resource Management	• Faculty retention is ensured through conducive work environment • Support for Higher studies • Increments / promotions • Encouragement for research publications • Service Book is maintained for every recruited staff. Service rules are made transparent.
Industry Interaction / Collaboration	• To offer elective subjects on latest trends in industries. • To build strong connect with Industries through various activities • Students are encouraged to do industry sponsored projects. • To provide guidance for career opportunities to students through Industry and Professional interaction

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	Feedback of the student is planned by MIS modules of the Institute. Student select choice based elective by online portal of University.
Administration	A fully computerized system is developed for all the administrative work for students and faculty.
Finance and Accounts	Computerized System is organized for salaries of Teaching and NonTeaching.
Student Admission and Support	The Director of Technical education gives notice prior to the admission process. The admission of the student is done by DTE itself through online process.
Examination	The approval and registration of students are done by online portal of University, after this PRN number is automatically generated. Hall tickets of the students are also received online. Online examination is done by Computer branch.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Geospatial technology Applications in Watershed management using QGIS		30/01/2019	02/02/2019	15	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
No Data Entered/Not Applicable !!!				

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	**22**	**84**	**4**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
6	**6**	**2**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has accounts and finance department headed by Accountant. The data related to all money and financial transaction of the Institute is controlled by administrative department to carry out yearly budget allocation. Institute prepares income expenditure statements and yearly audited statements for every year. Institute also completes audits of its finances by the appointed auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Data is not available	**0**	**0**
No file uploaded.		

6.4.3 – Total corpus fund generated

5850000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Local Inspection Committee**	**Yes**	**IQAC**
Administrative	**Yes**	**1. Local Inspection Committee 2. V A Dudhodia CA Audit**	**Yes**	**IQAC**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• There is an actively performing Parent – Teacher Association in the institute. • Every semester each department conduct Parents meet. • The academic feedback is taken from parent and faculty and staffs are advised to improve as per remark made by the parents.

6.5.3 – Development programmes for support staff (at least three)

• **The institute encourages the support staff to participate in various technical workshops. • The support staffs are promoted to attend University level workshops viz. SRPD workshop, Choice based credit system. • The office staffs are given training on ERP systems**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• **Institute encourages the entire faculty to improve their academic excellence. The result of that, about 21 faculties are Ph. D Pursuing. • MIS is implemented in academic and administrative functions. • In every semester academic and for every year administrative audit of the Institute**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Parents Feedback (SemI)	18/08/2018	18/08/2018	18/08/2018	64
2018	First year Parents Feedback (SemI)	06/10/2018	06/10/2018	06/10/2018	39
2019	Parents Feedback (SemII)	09/02/2019	09/02/2019	09/02/2019	127
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. International Women's Day Celebration	13/03/2019	13/03/2019	180	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• **Environmental Consciousness 1.Inter college Poster competition for First Year Engineering students held on 22th February 2019 for Environmental Awareness on the occasion of Techno spark 2K19. 2. Environmental awareness Poster and Model exhibition for all Second Year Engineering students held on 23rd February 2019.**

3. Encouraging paperless communication by using emails and whatapp's. 4. Tree plantation drive in college campus held on 10th July 2018. • Sustainability/Alternate Energy initiatives 1. Planning for installation of PV Panel for solar energy generation, which provides at least 50 electrical energy demand of college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/01/2019	112311	Road Safety Awareness Program	Two wheeler Accidents happening due Rash driving	161

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Data is not available	31/05/2019	Data is not available

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Students Induction Program	01/08/2018	21/08/2018	149
International Yoga Day	21/06/2018	21/06/2018	50
Guidance on 'Necessary preparation for Campus Recruitment Selection Process'	09/07/2018	09/07/2018	120
Seminar on 'Corporate Expectations from Fresh Engineering Graduates'	16/07/2018	16/07/2018	140

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> 1. Rain water Harvesting 2. Solar heater 3. Plantation program 4. The
> architecture of the building ensures maximum natural light and ventilation,
> thereby minimizing requirement/usage of light 5. Check dam construction

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> 1. Title of the practice: Academic Monitoring System • Goal: Improve the
> quality education with the help of regular, in time teaching and learning
> process in depth. • The context: The problems of understanding and clarity in
> the subject were raised by the students. In such cases the faculty members are
> advised to open the subject with the models, kits, equipments and visualized
> the things form the real ground, in order to improve conceptual thinking of the
> students. • The practices: 1. Conducting the meetings with students of all
> department and discussing their difficulties 2. Surprise visit in the classes
> (theory and practical) 3. Academic audit is conducted by IQAC. 4. Conducting
> the meeting of all departments in order to motivate and realize the
> responsibilities of the teacher from the academic point of view. • Evidence and
> Success: 1. Attendance of the subject is improved. 2. Discipline is improved •
> Problems Encountered: Academic monitoring system raised questions in the class
> in connection with understanding of subjects as well as methodology used in
> teaching, depth of technical knowledge and exercise in connection with
> University examinations but, however, students are not responded as per our
> expectations. • Resources Required: Necessary teaching aids should be improved
> 2. Title of practice: Educational website "www.simgraph.wordpress.com" for
> first year engineering subject Engineering Graphics. • Goal: 1.Enhancing
> studenttostudent and facultytostudent communications. 2.Enabling student
> centered teaching approaches. 3.Providing 24/7 accessibility to course material
> 4.Providing justintime methods to assess and evaluate student progress. • The
> Context: Today, the role of educational technology in teaching is of great
> importance because of the use of information and communication technologies.
> With the help of various applications of the internet, teachers and students
> see the advantage of educational technology. The presence of educational
> technology is growing in the classroom. The new generation of students is ready
> to work with these new technologies, which play an important role in students
> learning and acquiring knowledge. In this context, internet website for
> learning finds great benefits to students. • Practice: To get benefitted by
> internet technology, a website "www.simgraph.wordpress.com" for first year
> engineering subject Engineering Graphics has been developed by Mr. M. S.
> Shinge, faculty from Mechanical department. The features of website: • Notes
> for each topic containing engineering drawings drawn by using AutoCad software.
> • Topic notes are made interesting by using animated pictures. • Question bank
> for each topic is uploaded. • Useful links of other websites and youtube videos
> for particular topics are provided. • Evidence of success This website is
> started from academic year 201617. Impact of this activity is reflecting in the
> result of subject Engineering Graphics. Many students got

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://coekolhapur.bharatividyapeeth.edu/media/pdf/Best_practices_IQAC_and_AQAR _NAAC_72_170919.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> Western Maharashtra is inspired by various great historical and motivated
> revolutionary personalities like Mahatma Phule, Savitribai Phule, Karmaveer

Bhaurao Patil and Rajashree Shahu Maharaj. They have devoted a lot for the educational and social revolution in Maharashtra. Founder of Bharati Vidyapeeth University Honorable Dr. Patangraoji Kadam has followed the same path. He was one of the great visionaries in educational reform in Maharashtra and all over India. Since the foundation of this esteemed educational complex, founder envisions strengthening the economically and socially deprived families in Western Maharashtra as many economically and socially backward families are lagging behind in education. Founder concentrates on this particular society and gives them admission along with fee concession, so that the families would get the social identity through that student. Bharati Vidyapeeth is one of the institute in India, which is assisting students from economically and socially backward environment in their admission and fee concession. Under this scheme, students are asked to apply for fee concession along with their relevant documents. Students have to furnish their mark list, income certificate and attendance record from the particular department (branch). They have to fill a form which is especially for the fee concession purpose. These forms are sent to the Bharati Vidyapeeth's Head office, Pune for the final sanction. The committee appointed by Bharati Vidyapeeth addresses all the applied students with their parents. By discussing students' academic progress and parents' financial background, proper concession is given in academic fees. Such fee concession report is forwarded by the Bharati Vidyapeeth central administrative office (Bhavan, Pune) to the college Principal Many students are getting benefit of this fee concession scheme since long time, so that students are achieving their goal through scheme. We can say that, this scheme has helped in achieving their goals. This scheme has benefitted the diverse sections of society. This is really a big achievement of the Bharati Vidyapeeth and complies to the motto of Bharati Vidyapeeth "Social Transformation Through Dynamic Education"

Provide the weblink of the institution
http://coekolhapur.bharatividyapeeth.edu/media/pdf/Institutional_Distinctiveness_IQAC_and_AQAR_NAAC_73_170919.pdf

8.Future Plans of Actions for Next Academic Year

• To starts research centre: Institute is planning to start research center to inculcate research culture in students and faculty. • To improve the placement opportunities by developing student's Technical skills by imparting value added programs. • To enhance academic excellence. • To Enhance social outreach of the students by giving better opportunity for social interaction through NSS activities.