

## BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING, KOLHAPUR

Accredited by NAAC With 'A' Grade
Approved by AICTE, New Delhi & Affiliated to Shivaji University, Kolhapur Near Chitranagari, Kolhapur - 416013 (MS)

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#### PRINCIPAL Dr. Vijay Ghorpade M.E., Ph. D. (Computer)

# **NAAC SSR CYCLE-2**



Criterion 6	Governance, Leadership and Management
Key Indicator 6.5	Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

### **Response:**

FOUNDER CHANCELLOR

- a. Contribution of IQAC for institutionalizing the quality assurance strategies and processes.
- b. IQAC Reviews teaching learning process, structures &methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.



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### **b.3 Campus Recruitment Training Programs**

#### **Context:**

M.A., LL. B., Ph. D.

There are currently fewer opportunities for entry-level candidates in the core technical occupations. Students to succeed with quality placements, they must develop the skills necessary to seize employment chances. Campus recruitment training prepares the candidates to top IT/Non-IT firms. College conduct various training courses on a variety of aptitude skills, including verbal ability (English) and soft skills like attitude, positive thinking, resume preparation, presentation skills, group discussion skills, and job interview skills. This training is provided by outside training organizations, industrial experts, and resource persons.

The details of activities related to this are summarized in table below:

Particulars	Year	<b>Supporting Document</b>
Training & Placement Activities	2021-22	<u>View</u>
	2020-21	View
	2019-20	<u>View</u>
	2018-19	<u>View</u>
	2017-18	<u>View</u>
Outcome of activity	2021-22	<u>View</u>
	2020-21	<u>View</u>
	2019-20	<u>View</u>
	2018-19	<u>View</u>
	2017-18	<u>View</u>