**BHARATI VIDYAPEETH'S**
## COLLEGE OF ENGINEERING, KOLHAPUR

**Accredited by NAAC With 'A' Grade**
**Approved by AICTE, New Delhi & Affiliated to Shivaji University, Kolhapur**

FOUNDER CHANCELLOR
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M.E., Ph. D. (Computer)

# NAAC SSR CYCLE- 2



| Criterion 6 | Governance, Leadership and Management |
|---|---|
| **Key Indicator 6.5** | **Internal Quality Assurance System** |

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.**

**Response:**

a. Contribution of IQAC for institutionalizing the quality assurance strategies and processes.

b. IQAC Reviews teaching learning process, structures &methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

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## b.1 Review of Preparedness of Course File for Enrichment of Teaching Learning

## Context:

Nurturing students with in-depth knowledge and technical skills through delivery of competent and updated course contents is prime objective of Bharti Vidyapeeth's College of Engineering, Kolhapur.  In view of this; during each semester, IQAC conducts audit of each faculty for reviewing preparedness of course delivery. The audit is evaluated based on 18 different parameters, viz, Course Material, CO, PO, Mapping of COs with PEOs and POs, Question bank, Result Analysis. This audit comprises of observations with respect to best teaching practices of the faculty, preparedness of lab assistance for conduction of practical etc. Audit team suggests areas for improvement to respective faculty and staff if needed. Finally, a summary of the audit is prepared and is placed for action plan to improve the quality of academic activities.

Institution's IQAC works in an evolutionary and collaborative manner to understand the need of stakeholders by maintaining a healthy relationship to refine and reform the Teaching Learning practices. The conduction of online lecture and practices as well as providing learning material in digital form like power point presentations, you tube videos is resultant of the same reforms.

The details of activities related to this are summarized in table below:

| Sr. No. | Particulars | Supporting Document |
|---------|-------------|---------------------|
| 1.1 | Audit of Course file  and academic diary | View |
| 1.2 | Outcome of activity | |
| | 1.2.1. Result analysis | View |
| | 1.2.2. University Ranker  List | View |
| | 1.2.3. Award and Merit Scholarship | View |