

## BHARATI VIDYAPEETH'S **COLLEGE OF ENGINEERING, KOLHAPUR**

Accredited by NAAC With 'A' Grade Approved by AICTE, New Delhi & Affiliated to Shivaji University, Kolhapur

**FOUNDER CHANCELLOR** Near Chitranagari, Kolhapur - 416013 (MS)

Dr. Patangrao Kadam Tel.No.: (0231) 2638893, 2638894, Fax: 2636050 M.A., LL. B., Ph. D.

DTE INSTITUTE CODE: EN-6288

**Performance Appraisal System** 

**PRINCIPAL** 

Dr. Vijay Ghorpade

M.E., Ph. D. (Computer)

## BHARATI VIDYAPEETH COLLEGE OF ENGINEERING, KOLHAPUR

Performance Appraisal for Assistant Professor/ Associate Professor / Professor

Name of the Faculty

:AVADHUT RAJARAM JADHAV

Designation and Department : Assistant Professor, Mechanical Engineering Department

**Duration of Appraisal** 

: 2020-21

#### 1. Performance of Engaging Lectures / Practicals:

Sr. No	Class / Course	Subjects taught	No.of Lectures Target	Lectures Actually Engaged	Percentage Target Achieved	Average of Col.(6)	Performance and Multiplying factors	Max Weight	Weight Achieved (8)*(9)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1	TY-A	M/C Design-I	40	39	97.5				
2	TY-B	M/C Design-I	40	39	97.5		Excellent - 1.0 (100-91)		
3	SY-A	AME	20	17	85	02.02	2.0 (200 52)	05	05
4	TY-A	M/C Design-II	40	37	92.5	92.82		05	US
5	ТҮ-В	M/C Design-II	40	37	92.5		Good - 0.7 (90-81)		

#### 2. Performance of Attendance of Students:

Sr. No	Class / Course	Subjects taught	Sum of students present	Lectures Actually Engaged	Students on Roll	Average attendanc e=(4) *100 (5)*(6)	Average of Col.(7)	Performance and Multiplying factors	Max Weight	Weight Achieved (8)*(10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	TY-A	M/C Design-I	2847	40	84	84.73		Excellent - 1.0	to the	
2	ТҮ-В	M/C Design-I	2847	33	84	84.73		(100-81)		
3	SY-A	AME	697(87)	16	48	90.75		Good - 0.7		
4	TY-A	M/C Design-II	2775	37	84	89.29	88.26	(80-61)	05	5
5	TY-B	M/C Design-II	2775	37	84	89.29		Average - 0.5		
6								(60-41)		
7						14/2015		Poor - 0.2		
8								(40-00)		

#### 3. Performance of Results:(Theory Subjects)

Sr. No.	Class / Course	Subjects taught	Average result of same subject for last 3 years in institute	% of result of current year	Average of Col .(5)	Performance and Multiplying factors	Max Weight	Weight Achieved (7)*(8)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1	TE-A	M/C Design-I	75.15	100				
2	TE-B	M/C Design-I	75.15	100		Excellent - 1.0 (100-81)		
3	SY-A	AME	75.79	100	100	Good - 0.7		
4	TE-A	M/C Design-II	82.56	100		(80-61)	05	5
						Average - 0.5 (60-41)		
						Poor - 0.2 (40-00)		

Total Weight Achieved in TABLES 1,2,3 =

15

- 4. Additional important contribution towards improvements of self academic performance
- 4.1 Research Work: Paper Publication Details- IJ- 1, IC- 0, NJ- 0, NC-0
- 1. Design Optimization of Frame of Mechanical Press Machine, Asian Review of Mechanical Engineering ISSN: 2249-6289 Vol. 10 No.1, 2021, pp. 1-9

#### 4.2 Co curricular Activities:

- i) At College level:
- > Member in Publication committee
- > Work in admission campaigning committee
- ii) At Departmental level:
- > Timetable and load distribution coordinator
- > Parent meet coordinator
- > Parent teacher association coordinator
- > Student feedback coordinator

### 4.3 Extra-curricular Activities (Workshops / Seminars Attended and conducted)

- one week Online Faculty Development Programme on "Educational Video Creation (E-Content Development)" organised by Department of Computer Science & Engineering of BharatiVidyapeeth's College of Engineering, Kolhapur from 5-6-2020 to 10-6-2020.
- Five Days Online Faculty Development Programme on ADVANCEMENTS IN PHASE CHANGE MATERIAL BASED THERMAL AND RENEWABLE ENERGY TECHNIQUES from 01/06/2020 to 05/06/2020 conducted at Lakireddy Bali Reddy College of Engineering (Autonomous), Mylavaram.

the online faculty orientation programme on "Recent Advances in Modeling and Optimization Techniques" organized by Department of Mechanical Engineering Sharad Institute of Technology College of Engineering Yadrav-Ichalkaranji approved by ISTE, New Delhi from 1st June to 5 th June 2020.

One Week Faculty Development Programme on 'Future Materials: Nanocomposites' from 15th June, 2020 to 21st June, 2020 organized by Department of Mechanical Engineering BharatiVidyapeeth (Deemed To Be University), College Of Engineering, Pune

 Online Four Weeks STTP on "Recent Trends in Energy Management and Audit" held y Manjara Charitable Trust'srajiv Gandhi Institute Of Technology Andheri(West), Mumbai - 400 053 during 2nd November to 19th December 2020

C Avadhut Rajasam Jashar) Name & Sign of Faculty

HOD

### 5. Other performance:

1. Class Roor a) Plannir b) Effectiv c) Manag d) Involve e) Use of 2. For Teache a) Planne b) Unifor c) Checkin d) Prepar e) Plannir OR 2. For Teache a) Arrang b) Condu c) Attitud	the indicator to be assessed  In Planning and Control: Ig of lessons throughout the academic year. In ecommunication of subject matter and clarity of speech ement of lecture and class control. In ment of students in learning process. In edia such as charts, models, transparencies, OHP,VCR,TV Is Concerned with Laboratory Work: If laboratory instructions including management of practicals. In coverage of term work and guidance for writing journals. In g of journals and making continuous assessmet of term work. In the individual of the instructional material, charts, models, etc.	Excellent	Good	Average	Poor
a) Plannir b) Effective c) Manag d) Involve e) Use of 2. For Teache a) Planne b) Unifor c) Checkin d) Prepar e) Plannir OR 2. For Teach a) Arrang b) Condu c) Attitud	g of lessons throughout the academic year. e communication of subject matter and clarity of speech ement of lecture and class control. ment of students in learning process. media such as charts, models, transparencies, OHP,VCR,TV rs Concerned with Laboratory Work: d laboratory instructions including management of practicals. In coverage of term work and guidance for writing journals. In g of journals and making continuous assessmet of term work.				
b) Effection c) Manag d) Involve e) Use of 2. For Teache a) Planne b) Unifor c) Checkin d) Prepar e) Plannin OR 2. For Teach a) Arrang b) Condu c) Attitud	e communication of subject matter and clarity of speech ement of lecture and class control.  ment of students in learning process.  media such as charts, models, transparencies, OHP,VCR,TV  rs Concerned with Laboratory Work:  I laboratory instructions including management of practicals.  In coverage of term work and guidance for writing journals.  In g of journals and making continuous assessmet of term work.				
c) Manag d) Involve e) Use of 2. For Teache a) Planne b) Unifor c) Checkin d) Prepar e) Plannin OR 2. For Teach a) Arrang b) Condu c) Attitud	ement of lecture and class control.  ment of students in learning process.  media such as charts, models, transparencies, OHP,VCR,TV  rs Concerned with Laboratory Work:  I laboratory instructions including management of practicals.  In coverage of term work and guidance for writing journals.  In g of journals and making continuous assessmet of term work.		~	/	
d) Involve e) Use of 2. For Teache a) Planne b) Unifor c) Checkin d) Prepar e) Plannin OR 2. For Teach a) Arrang b) Condu c) Attitud	ment of students in learning process.  media such as charts, models, transparencies, OHP,VCR,TV  rs Concerned with Laboratory Work:  I laboratory instructions including management of practicals.  In coverage of term work and guidance for writing journals.  In g of journals and making continuous assessmet of term work.		~		
e) Use of For Teache a) Planne b) Unifor c) Checkin d) Prepar e) Plannin OR 2. For Teach a) Arrang b) Condu c) Attitud	redia such as charts, models, transparencies, OHP,VCR,TV rs Concerned with Laboratory Work: I laboratory instructions including management of practicals. In coverage of term work and guidance for writing journals. In g of journals and making continuous assessmet of term work.		~		
2. For Teache a) Planne b) Unifor c) Checkin d) Prepar e) Plannin OR 2. For Teach a) Arrang b) Condu c) Attitud	rs Concerned with Laboratory Work: I laboratory instructions including management of practicals. In coverage of term work and guidance for writing journals. In g of journals and making continuous assessmet of term work.				
a) Planne b) Unifor c) Checki d) Prepar e) Planni OR 2. For Teach a) Arrang b) Condu c) Attitud	I laboratory instructions including management of practicals.  In coverage of term work and guidance for writing journals.  In g of journals and making continuous assessmet of term work.				
b) Uniform c) Checkin d) Prepar e) Plannin OR 2. For Teach a) Arrang b) Condu c) Attitud	n coverage of term work and guidance for writing journals.  g of journals and making continuous assessmet of term work.				
c) Checkind) Prepare e) Plannin OR  2. For Teach a) Arrang b) Condu c) Attitud	g of journals and making continuous assessmet of term work.				
d) Prepar e) Plannin OR 2. For Teach a) Arrang b) Condu c) Attitud			. 1		
d) Prepar e) Plannin OR 2. For Teach a) Arrang b) Condu c) Attitud					
e) Plannin OR 2. For Teach a) Arrang b) Condu c) Attitud	, , , , , , , , , , , , , , , , , , , ,				
OR  2. For Teach a) Arrang b) Condu c) Attitud	g and procurement of consumable required for practicals.				
2. For Teach a) Arrang b) Condu c) Attitud	g and procedentative of consumable required for practicals.	1			
a) Arrang b) Condu c) Attitud		1			
b) Condu c) Attitud	ers Not Concerned with Laboratory Work:	11	-  -	4.44	
c) Attitud	ng special le <b>ctures o</b> f eminent persons.				
	ting special classes for low profile students.				
100 100 100 100	e towards maintaining cleanliness and aesthetics.				
d) Interac	tion with teachers teaching subjects other than his own				
discipli	ne ation and display of instructional material.	10			
				-	
٠.	uidance and Counseling:		1	-	
	ce to students about books and literature.	1	4	_	
	ce about higher education / career planning.	- 1	4		
c) Guidan	ce about job opportunities / entrepreneurship	1		/	
d) Guidar	ce for preparing for interviews / personality development.	1	1		
	ce for independent study technique.	1			
	ts / Evaluation :		٦		
	ssignments regularly and assessing prompty.  Ining quality and standard of questions / evaluation	1	-		
	nning quarty and stantage of questions y evaluation and greed back to the students about shortcomings.	1	-		
	ions in paper setting / evaluation.		7	/	4
	keeping of students' profile.	500	4		
	/ Learning Resources Development :			8	
	shown in curriculum development or preparation of syllabi.	1	[.]	-	
		-440			
	ng question banks.		7		
d) Giving e) Prepara	ng question banks.  Ing students for use of computers.  Inandouts / upkeep of laboratory manuals/ writing books.	1			

Vo	Performance indicator to be assessed	Evaluati	ion by R	eporting (	Officer
		Excellent	Good	Average	Poor
6.	Seminars / Training:		1		
	a) Use of library books. Periodicals, journals etc.				
	b) Attendance in seminars / conferences / work shops.				
	c) Writing articles in state or national level periodicals.	1			1
	d) Delivering speech in other institutions.		NE	1	
	e) Memberships of professional bodies, awards and honours.	1			
7.	Co-currcular Activities:		/		
	<ul> <li>a) Consultancy and testing in the appropriate of work area or Organising continuing education programmes for revenue generation.</li> </ul>	1			
	b) Organising cultural programmes/sports/extra-curricular activities etc.		/		
	c) Organising industrial visits / study tours for students or Taking interest				
	in NCC / NSS / blood donation plantation / medical camps.				/
	d) Contribution to maintaining student discipline in general.	18			
	e) Ability to work as a resource person.				
8.	Administrative Functions :				
	a) Contribution to conduct of gymkhana activities / procurement of equipment.				
	b) Worked as examination / gathering / admission in charge.				
	c) Maintenance of building / electrical installations / Water Supply/		1.0		, .
	computers / equipment etc. or Worked as rector / assistant. Rector / warden.				
	d) Worked as in-charge for house keeping / environmental hygiene /		190		1
	cleanness of class rooms / premises / gardens / security.				-
	e) Interest taken in activities related to canteen, Co-operative stores etc.		-		
	or				
	Willingness to take up higher responsibility or any responsibility.				

Particulars Weight achieved Note:-The special weight maximum of 5 may be Awarded by reporting officer for the extra Total weight achieved in TABLES other than other performance Weight for No.of tick Multiplying contribution beyond institution.(Please mention Other performance marks factor b) Excellent 122 2.0 activies for which special weight is given) 13 c) Good 194.4 d) 03 Average टीप :- खाली दर्शविल्याप्रमाणे श्रेणी चावी. e) Poor 02 १००-८१ -- अत्युत्कृष्ट्, े ८१-७१ -- उत्कृष्ट Special weight given by Reporting officer [Max.5] Total weight achieved out of 100 In Words: ७१-६१ -- निश्चित चांगला, ६०-५१ -- चांगला 860 In Words: ५०-३५ - साधारण, १४-०० -- साधारणह्न कमी सर्वसाधारण मृत्यमा । व वेजी : 319/02 RICEIST. ठिकाण: दिगांक : याची सही व शिका पुनर्विलोकन अधिका-ाना अभिप्राय : 🗖 मी प्रतिवेदन अधिकः = वने केलेल्या मूल्यमप्ताभी सहमत आहे. 🔲 मी खालील कारणावरू प्रतिवेदन अधिका-यात्रे दिलेली प्रेणी खालील प्रमाणे बदल् इच्छितो. श्रेणी Croy टिकाण:

पुनर्विलोकन अधिका-दाची सही व शिका

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दिनांक :

# BHARATI VIDYAPEETH COLLEGE OF ENGINEERING, KOLHAPUR

Performance Appraisal for Assistant Professor/ Associate Professor / Professor

Name of the Faculty

: Mr. Patil Ananda Shamrao

Designation and Department: Assistant Professor, General Engineering First Year

**Duration of Appraisal** 

: 2019-20

## 1. Performance of Engaging Lectures / Practicals: (L:Lecture,T:Tutorial,P:Practical)

Sr. No	Class / Course	Subjects taught	No.of Lectures Target	Lectures Actually Engaged	Percentage Target Achieved	Average of Col.(6)	Performa nce and Multiplyin g factors	Max Weight	Weight Achieved (8)*(9)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
	S.Y.	Applied	36 (L)	38(L)	105				
1.	CSE	Mathematics	10(T)	10(T)	100		Excellent - 1.0		
	S.Y.Mec.	Engineering	40(L)	40(L)	100	06.74	(100-91)		
2.	Div.A	Maths-III	10(T)	10(T)	100	96.71		05	05
	F.Y.	Engineering	36(L)	35(L)	97.22		Good -		
3.	Div.A	Maths-I	8(T)	8(T)	100		0.7		
	S.Y.Mec.	Engineering	12(L)	10(L)	83.33		(90-81)		
4.	Div.B	Maths-III	10(T)	10(T)	100				
5.	F.Y.	Engineering '	36(L)	33(L)	91.67				
5.	Div.A	Maths-II	8(T)	8(T)	100				
6.	S.Y.Mec.	Applied	36(L)	30(L)	83.33				
	Div.A	Numerical Methods	8(P)	8(P)	100				

#### 2. Performance of Attendance of Students:

Sr. No	Class / Course	Subjects taught	Sum of studen ts presen t	Lectures Actually Engaged	Students on Roll	Average attendanc e=(4) *100 (5)*(6)	Average of Col.(7)	Performance and Multiplying factors	Max Weight	Weight Achieved (8)*(10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	S.Y. CSE	Applied Maths	2622	38(L)	69	69.98		Excellent - 1.0		()
			525	10(T)	69	76.08		(100-81)		
2	S.Y. Mec.	Engineering Maths-III	1416	40(L)	55	64.36		Good - 0.7	05	3.5
	Div.A		263	10(T)	36	73.05	68.98	(80-61)		
3	F.Y. Div.A	Engineering	1183	35(L)	49	68.97		Average - 0.5		
1	DIV.A	Maths-I	298	8(T)	49	76.02		(60-41)		

4	S.Y.	Engineering	335	10(L)	74	45.27	Poor -0.2 (40-00)	
	Mec. Div.B	Maths-III	303	10(T)	40	75.75		
5	F.Y.	Engineering	1060	33(L)	48	66.92		
	Div.A	Maths-II	302	(T)S	48	78.64		
6	S.Y. Mec.	Applied Numerical	933	30(L)	55	56.54		
	Div.A	Methods	419	10(P)	55	76.18		

## 3. Performance of Results:(Theory Subjects)

Sr. No.	Class / Course	Subjects taught	Average result of same subject for last 3 years in institute	% of result of current year	Average of Col .(5)	Performance and Multiplying factors	Max Weight	Weight Achieved (7)*(8)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1	S.Y.CSE	Applied Mathematics	86.87	97.01		Excellent - 1.0	(0)	(5)
2	S.Y.Me c. Div.A	Engineering Mathematics- III	65.35	63.60		(100-21) Good - 0.7 (20-61)	05	5
3	F.Y. Div.A	Engineering Mathematics-I	53.33	83.67	81.48	Average - 0.5 (60-41)		
4	S.Y.Me c. Div.B	Engineering Mathematics- III	65.35	44.59	61.46	Poor - 0.2 (40-00)		
5	F.Y. Div.A	Engineering Mathematics-II	44.00	100			w	
5	S.Y.Me c. Div.A	Applied Numerical Methods	68.91	100				

Total Weight Achieved in TABLES 1,2,3 =

13.5

- 4. Additional important contribution towards improvements of self academic performance
- 4.1 Research Work: Paper Publication Details- IJ-, IC- , NJ- , NC-

#### 4.2 Co-curricular Activities:

- i) At College level:
  - > 1)F.E.Co-ordinator
- 2) Admission Campaigning: Taluka Co-ordinator
- > 3)Grievance Redressal cell
- 4)G.K.Test Coordinator
- > 5) Admission committee member
- ii) At Departmental level:
- > 1)Feedback Coordinator
- > 2)G.F.M. Div.A
- > 3)Naac Work
- > 4)Mentor
- 4.3 Extra-curricular Activities (Workshops / Seminars Attended and conducted)
  - 1)Accreditation and outcome based Learning :NPTEL online course 8 weeks Aug. to Oct2019
  - 2)Attended two days workshop on Stepping towards problems and project based learning: Introductory workshop 23,24 Dec.2019 at College
  - 3)Attended Online Faculty development programme on Educational Video Creation on 5,6 June 20.
  - 4)Attended one day workshop on Teaching Methodology for CBCS syllabus of S.Y.B.Tech CSE at college on 4 Oct.2019
  - > 5)Effective Engineering Teaching in Practise:NPTEL online course 4 weeks Jan. to Feb .2020

Name & Sign of Faculty

Mr.A.S.Patil

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## 5. Other performance:

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	Care performance	Evaluat	ion by Re	porting C	Officer
No	Performance indicator to be assessed	Excellent	Good	Average	Poor
2.	Class Room Planning and Control:  a) Planning of lessons throughout the academic year.  b) Effective communication of subject matter and clarity of speech  c) Management of lecture and class control.  d) Involvement of students in learning process.  e) Use of media such as charts, models, transparencies, OHP,VCR,TV  For Teachers Concerned with Laboratory Work:  a) Planned laboratory instructions including management of practicals.  b) Uniform coverage of term work and guidance for writing journals.  c) Checking of journals and making continuous assessmet of term work.  d) Preparation and display of instructional material, charts, models, etc.	1 2 1	<u></u>	,	
2.	e) Planning and procurement of consumable required for practicals.  OR  For Teachers Not Concerned with Laboratory Work:				
3.	<ul> <li>a) Arranging special lectures of eminent persons.</li> <li>b) Conducting special classes for low profile students.</li> <li>c) Attitude towards maintaining cleanliness and aesthetics.</li> <li>d) Interaction with teachers teaching subjects other than his own discipline</li> <li>e) Preparation and display of instructional material.</li> <li>Students Guidance and Counseling:</li> <li>a) Guidance to students about books and literature.</li> </ul>	1111	1		
5.	b) Guidance about higher education / career planning. c) Guidance about job opportunities / entrepreneurship d) Guidance for preparing for interviews / personality development. e) Guidance for independent study technique. Assignments / Evaluation: a) Giving assignments regularly and assessing prompty. b) Maintaining quality and standard of questions / evaluation c) Providing feed back to the students about shortcomings. d) Innovations in paper setting / evaluation. e) Record keeping of students' profile. Curriculum / Learning Resources Development: a) Interest shown in curriculum development or preparation of syllabi. b) Preparing question banks. c) Motivating students for use of computers. d) Giving handouts / unknown of laboratory manuals / unknown to the students of the students of the students of the syllability of the students of the students of the syllability of the s	1 111111	1		
- 1	d) Giving handouts / upkeep of laboratory manuals/ writing books. e) Preparation of computer software as a teaching aid.	-		~	100

No	Performance indicator to be assessed	Evaluat Excellent	ion by Re	porting C Average	Poor
6.	Seminars / Training:  a) Use of library books. Periodicals, journals etc.  b) Attendance in seminars / conferences / work shops.  c) Writing articles in state or national level periodicals.	1/	17		-
7.	d) Delivering speech in other institutions. e) Memberships of professional bodies, awards and honours.  Co-currcular Activities:		1		
,.	a) Consultancy and testing in the appropriate of work area or Organising continuing education programmes for revenue generation. b) Organising cultural programmes/sports/extra-curricular activities etc. c) Organising industrial visits / study tours for students or Taking interest in NCC / NSS / blood donation plantation / medical camps. d) Contribution to maintaining student discipline in general. e) Ability to work as a resource person.	~		11 1	~
8.	Administrative Functions:  a) Contribution to conduct of gymkhana activities / procurement of equipment.  b) Worked as examination / gathering / admission in charge.  c) Maintenance of building / electrical installations / Water Supply/ computers / equipment etc. or Worked as rector / assistant. Rector / warden.		1	~	~
	d) Worked as in-charge for house keeping / environmental hygiene / cleanness of class rooms / premises / gardens / security.  e) Interest taken in activities related to canteen, Co-operative stores etc. or  Willingness to take up higher responsibility or any responsibility.		-	1	
	Total Number of Tick Marks	21	08	08	0:

	Par	ticulars		Weight					
a)	Total weight achieved in TABLES other than other performance								
C	Weight for Other performance	No.of tick marks	Multiplying factor						
b)	Excellent	21	2.0	4200					
c)	Good	08	1.4	11.26					
d)	Average	08	1.0	08-07					
e)	Poor	03	0.4	1-20					
Ŋ	Special weight give [Max.5]	n by Reporting	officer	4.00					
5	otal weight achieved out of 100  Seventy Nine, exint Nine  Words:								

Note:-The special weight maximum of 5 may be
Awarded by reporting officer for the extra
ordinary
contribution beyond institution.(Please mention
activities for which special weight is given)

टीप :- खाली दर्शीवल्याप्रमाणे श्रेणी द्यावी,
१००-८१ -- अल्युल्कृष्ट, ८१-७१ -- उत्कष्ट
७१-६१ -- निश्चित चांगला, ६०-५१ -- चांगला
५०-३५ -- साधारणहून कमी

	सर्वसाधारम मूल्यमायन व श्रेणी :	_
<b>(</b> )	त्रेगी उत्थ ७७	
	विकाण: किंग्स्टर्प	
	रिनांक : 4/12/2 । याची सही व शिका (27 R.K. Uhngale) प्रतिचेदन अधिका-	
	पुनर्विलोकन अधिका-थाचा अभिप्राय :	
	<ul> <li>मी प्रतिवेदन अधिका-बाने केलेल्या मूल्यमपनाशी सहमत आहे.</li> </ul>	
	<ul> <li>मी खालील कारणावरून प्रतिवेदन अधिका-याने दिलेली श्रेणी खालील प्रमाणे बदल् इच्छितो.</li> </ul>	
0	नेपी जिल्ले	
	विकाण :	
	दिनांक : पुनविंतोकन अधिका-याची सही व शिका	

# BHARATI VIDYAPEETH COLLEGE OF ENGINEERING, KOLHAPUR

Performance Appraisal for Assistant Professor/Associate Professor/Professor

Name of the Faculty

: Mr. More Mayur Manohar

Designation and Department: Assistant Professor, Dept of Civil Engineering

Duration of Appraisal

: 18/06/2018 to 18/05/2019

#### 1. Performance of Engaging Lectures / Practicals:

Sr. No	Class / Course	Subjects taught	No.of Lectures Target	Lectures Actually Engaged	Percentage Target Achieved	Average of Col.(6)	Performance and Multiplying factors	Max Weight	Weight Achieved (8)*(9)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1234	B.E T.E B.E T.E	1.Q. DSS SDOFK TOS	40 48 40 44	46 36 41	13.18 10 13.18	વુડિકે	Excellent -1.0 (100	05	05

### 2. Performance of Attendance of Students:

Sr. No	Class / Course	Subjects taught	Sum of students present	Lectures Actually Engaged	Students on Roll	Average attendance =(4) *100-  (5)*(6)	Averag e of Col.(7)	Performance and Multiplying factors	Max Weight	Weight Achieved (8)*(10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	R.E	E.Q	1423	41-	58	59.84		Excellent - 1.0		
2	T.E	D.S.S.	1740	46	53	71.38		(100-81)		
3	B.E.	500.ER.	610	36	29	58.40	65.5	Good - 0.7 (80-61)	05	2.5
4	TE	TOS	1485	41	50	72.43		Average - 0.5	05	3.5
5				16.5	A Marie			(60-41)		3
6		377.76		437		-1/6		Poor - 0.2		
7	FEET.	14.74.60		pin II				(40-00)		
8				7-17-			6.4			- 6

## 3. Performance of Results: (Theory Subjects)

Sr. No	Class / Course	Subjects taught	Average result of same subject for last 3 years in institute	% of result of curentr year	Average of Col .(5)	Performance and Multiplying factors	Max Weight	Weight Achieved (7)*(8)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1 2 3	B.E.	EQ D.S.S. S DOFK	92.2 38	94	52.5	Excellent - 1.0 (100-81) Good - 0.7	05	5
4	TE	TOS	60			Good - 0.7 (80-61) Average - 0.5 (60-41)		2.5
						Poor - 0.2 (40-00)		

Total Weight Achieved in TABLES 1,2,3 =

## 4. Additional important contribution towards improvements of self academic performance

4.1 Pursuing PhD Civil Engineering at Shivaji University, Kolhapur

Research Work: Paper Publication Details- IJ- 1,

Paper submitted to publication in "International Journal of Innovative Research in Science, Engineering and Technology"

#### 4.2 Co curricular Activities:

- i) At College level:
- > Entrepreneurship development cell coordinator
- Actively participated in admission campening for FE and DSE admission at various colleges in Hupari and Shirala taluka.

#### ii) At Departmental level:

- Working as Website coordinator to promote Departmental Activity on social media through college website and other means.
- Working as departmental Alumini coordinator.
- > To enhance students skills arranging value added courses for BE students through dept. value addition programme.

## 4.3 Extra- curricular Activities (Workshops / Seminars Attended and conducted)

- Attended 1 day workshop on "Startup ignition" at department of technology Shivaji University Kolhapur.
- > Attended 2 days workshop on Hit office construction ERP at pune.
- Attended 1 day workshop on "Syllabus setting for S.Y BTech" at Dr. Daulatrao Aher College of Engineering Karad.
- ➤ Conducted 1 week Value added Course on HIT office "An ERP software in construction industry" for BE Civil Students
- Conducted 3 days Entrepreneurship awareness camp for T.E and B.E students of all branches.
- Conducted seminar on "Bussiness Opportunities in the Field of FreeLancing" for BE and TE CSE students.

Name & Sign of Faculty

(Mr. More Majur M.)

Mr Kadam V S HOD-CIVIL

## 5. Other performance:

No	Performance indicator to be assessed	Evalu Excellent	uation by Reportin	g Officer Poor
-10	1 CITCHINGTON INCIDENCE TO ON MACCONT.	LAVERGII		
1.	Class Room Planning and Control:	~		
	a) Planning of lessons throughout the academic year.	1		
1	b) Effective communication of subject matter and clarity of speech			
	c) Management of lecture and class control.			
1	d) Involvement of students in learning process.		1	100
	e) Use of media such as charts, models, transparencies, OHP,VCR,TV			
2.	For Teachers Concerned with Laboratory Work :			
	a) Planned laboratory instructions including management of practicals.		14	5
	b) Uniform coverage of term work and guidance for writing journals.			
1	c) Checking of journals and making continuous assessmet of term work.		-	
	d) Preparation and display of instructional material, charts, models, etc.			
	e) Planning and procurement of consumable required for practicals.	~		
	OR Works			
2.	For Teachers Not Concerned with Laboratory Work:			
	a) Arranging special lectures of eminent persons.			
1	b) Conducting special classes for low profile students.			1
18	d) Attitude towards maintaining cleanliness and aesthetics.     d) Interaction with teachers teaching subjects other than his own			4.76
	discipline			
	e) Preparation and display of instructional material.	7		
3.	Students Guidance and Counseling:			
	a) Guidance to students about books and literature.			
	b) Guidance about higher education / career planning.			
	c) Guidance about job opportunities / entrepreneurship			1.32
	d) Guidance for preparing for interviews / personality development.			
	e) Guidance for independent study technique.			
4.	Assignments / Evaluation:	,		
4.	a) Giving assignments regularly and assessing prompty.		4	
	b) Maintaining quality and standard of questions / evaluation		4	
	c) Providing feed back to the students about shortcomings.	- 1	1	
		0	100	
	d) Innovations in paper setting / evaluation. e) Record keeping of students' profile.	1		
	e) Record		10 19 3	7
5.	Curriculum / Learning Resources Development:	1		- 5
	a) Interest shown in curriculum development or preparation of syllabi.	1	4	
	b) Preparing question banks.	1 52	4	17.4
	c) Motivating students for use of computers.	- ( )	4	
	d) Giving handouts / upkeep of laboratory manuals/ writing books.	-		
	e) Preparation of computer software as a teaching aid.		2	
7		15.74		
		1 27		

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No	Performance indicator to be assessed	Evaluat	Evaluation by Reporting Officer				
+	renormance indicator to be assessed	Excellent	Good	Average	Poor		
<u>,</u>	Seminars / Training:	1					
^ ا	c .		١ -				
- 1	a) Use of library books. Periodicals, journals etc.		-				
١	b) Attendance in seminars / conferences / work shops.		1	1			
- 1	c) Writing articles in state or national level periodicals.						
	d) Delivering speech in other institutions.			1			
	e) Memberships of professional bodies, awards and honours.			1			
7.	C						
<b>'•</b> .	Co-curreular Activities:		٠.	1			
	a) Consultancy and testing in the appropriate of work area or Organising		1				
	continuing education programmes for revenue generation.		1,/	ł			
	b) Organising cultural programmes / sports / extra-curricular activities etc.						
	c) Organising industrial visits / study tours for students or Taking interest			1			
	in NCC / NSS / blood donation plantation / medical camps.		1	1			
	d) Contribution to maintaining student discipline in general.						
	e) Ability to work as a resource person.	1			3		
8.	Administrative Functions :						
	a) Contribution to conduct of gymkhana activities / procurement of			1			
	equipment.		1				
	b) Worked as examination / gathering / admission in charge.	1		11	ł		
	c) Maintenance of building / electrical installations / Water Supply/						
1	computers'/ equipment etc. or Worked as rector / assistant. Rector /						
1	warden.			1			
1	d) Worked as in-charge for house keeping / environmental hygiene /		1	1			
	cleanness of class rooms / premises / gardens / security.						
	e) Interest taken in activities related to canteen, Co-operative stores etc. or						
1	Willingness to take up higher responsibility or any responsibility.	-					
	Total Number of Tick Mark	12	20	-00	1		

	Weight achieved			
a)	9)			
0	Weight for ther performance	No.of tick marks	Multiplying factor	
b)	Excellent	13	2.0	26
c)	Good	22	1.4	30.8
d)	Average .	05	1.0	050
e)	Poor		0.4	00
Ŋ.	Special weight giv [ Max.5]	g officer	20	
Tota	74.8			
In V	Yords Seven	ty five	e only	75

Note:-The special weight maximum of 5 may be
Awarded by reporting officer for the extra
ordinary
contribution beyond institution.(Please mention
activities for which special weight is given)

टीप :- खाली दर्शविल्याप्रमाणे श्रेणी द्यावी.
१००-८१ -- अत्युत्कृष्ट, ८१-७१ -- उत्कृष्ट
७१-६१ -- निश्चित चांगला, ६०-५१ -- मांगला
५०-३५ -- साधारण, ३४-०० -- साधारणहून कमी

(6)

	सर्वसाधारम मृत्यमापन च श्रेणी :	श्रेणी	2-10
			362
	विकाण: Kolhagur		
	दैतांक : 20/05/2019 याची सही व शिका		प्रतिचेदन अधिका-
	पुनर्विलोकन ऑपका-याचः अभिप्राय :		
•	र्गी प्रतिवेदन अधिका-थाने केलेल्या मूल्यमपनाशी सहमत आहे.		
9	<ul> <li>मी खालील कारणायरून प्रतिवेदन अधिका-याने दिलेली श्रेणी खालील प्रम</li> </ul>	गणे बदल्	इच्छितो.
		श्रेणी	Gnd
	ठिकाण : दिनांक :		4
			पुनर्विलोकन अधिका-याची सही व शिक्का